

Curriculum Framework Policy

HARTWELL PRIMARY SCHOOL

RATIONALE

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

PURPOSE

Our teachers support students as required and challenge them at their point of need. This happens through continuous assessment and careful monitoring of student's progress. Students are exposed to a rich relevant curriculum that promotes lifelong learning, promotes local global citizenship and provides them with the attributes necessary to thrive in the 21st Century.

GUIDELINES

- The Victorian Curriculum will be used at our school as the framework for curriculum development from Foundation to Year 6.
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- While all government schools are guided to follow the Victorian Curriculum there are no mandated teaching time allocations in Victoria, with the exception of the learning area of Physical Education for government schools. These are as follows:
 - Years F-2: 20-30 minutes a day of Physical Education.
 - Years 4-6: 3 hours of Physical Education and sport with a minimum provision of 50% for Physical Education.
- Teaching and learning programs will be resourced through Program Budgets.
- Our school, when developing its Curriculum planning, will provide at least 25 hours of student instruction time.
- The Leadership team will determine the curriculum overviews each year to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following year.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

IMPLEMENTATION

- Each year the school will map out its curriculum framework. It will be in the form of Curriculum overviews.
- In developing our curriculum overviews the school will provide a broad range of educational pathways to ensure improved learning outcomes.

- Our school will identify and cater for the different learning needs of particular cohorts of students when developing its curriculum planning.
- The Leadership Team and Curriculum Leaders will be required to review curriculum policy statements and prepare annual program budgets to submit to School Council.
- The Leadership Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to NAPLAN, PAT: English and Mathematics, Early Years Interview, P.M. Benchmarks, Probe, school-based assessments and teacher judgements based on learning outcomes in the Victorian Curriculum.
- Student learning outcomes data will be reported to the School Community via the annual report. It will be provided to DET and will be available on the State Register maintained by the Victorian Registration and Qualifications Authority.
- The DET requirements for the teaching of LOTE and EAL will continue to be implemented as far as annual resources will allow.
- Hartwell Primary School will perform regular curriculum audits to ensure that the F - 6 Curriculum is met. This audit will inform future curriculum planning.

Links

<http://www.education.vic.gov.au/school/teachers/support/pages/curriculum.aspx?Redirect=1>

EVALUATION

A committee of staff and the Education Subcommittee will review the Curriculum and Framework Policy on a cyclical basis according to the School Council Policy Review Schedule. The review will ensure that the school's programs and procedures are adequately reflecting State-wide curriculum developments and the changing needs of the Hartwell Primary School community.